Agenda

- 6:00Goals and Introduction
- 6:05Origin and Need of HCI
- 6:15Some Structure for Understanding HCI
- 6:50 Psychology in HCI
- 7:00(break)
- 7:30Psychology in HCI (continued)
- 8:10Computer Science and HCI
- 9:00 Conclusion and Wrap-up
- 9:30End

Objectives of the Course

- What is HCI and why is it important?
- Brief history of HCI
- Introduction to building usable systems
- Introduction to the psychology of HCI
- Introduction to computer technologies for HCI
- Future directions of HCI
- Where to learn more during the conference
- Where to learn more in the published HCI literature





2-3

3.0 Some Structure & History for Understanding the Field of HCI

- 3.1 Designing Good HCI is Complex
- High-level task analysis to understand HCI design
- Usability is some inverse function of overhead
- Tools for Usability Engineering
- 3.2 Usability Engineering for Application Development
- Iterative prototyping methods
- New ANSI standard for software product usability
- Design support technology
- 3.3 R&D for HCI Technology
- HCI draws on many technologies
- The various technologies differ in maturity
- 3.4 Where to Learn More-
- In the published literature
- Here at CHI2003



3-1





3-4





The Big Picture: Users and Systems The user knows what tasks to accomplish, but also has to know how to accomplish the tasks. • E.g., which buttons to press to obtain the desired result. System User Knowledge of task goals nowledge about the system Strategies for doing the task User must come up with a procedure by using strategies: Execute an already known procedure. Simply using a routine skill. Get a procedure from instructions. Can be made more efficient based on research results. Infer a procedure by applying problem-solving strategies: • Use analogy from a similar system with same function or purpose - tends to have similar procedures. Use trial and error based on: Behavior upon manipulation. "Affordances" - physical appearance and constraints. Use knowledge of how the system works. Previously known or in documentation. Infer based on a "mental model."

The Model Human Processor

Interconnected processors and memories. • Each processor has a cycle time. • Each memory has: Information representation type. Half-life of information (exponential decay). Storage capacity. 70 ms cycle time Long-Term **Production** Memory Memory Cognitive semantic procedural Processor (declarative) infinite infinite infinite infinite Working Memory Encoding acoustic Pattern Pattern 7-73 sec Recognition Recognition 3-7 chunks 10 sec/chunk write time Auditory Visual Image Store **Image Store** physical physical 200 ms 1500 ms 17 letters 5 letters Motor Processor 70 ms cycle time Auditory Visual Processo Processo 100 ms cycle time **Muscle Control** Perceptual Output Processor Visual Auditory Input Input ZN

Modified from Card, Moran, & Newell (1983)





evaluation will help then also

5.2. User Interface Software Concepts

- Dialogue independence
 - Interface (syntax) vs. application (semantics)
- Interaction techniques
- Basic interaction styles
- Design levels: conceptual, semantic, syntactic, lexical
- User interface management system (UIMS)
- User interface description language (UIDL)
- User interface software tools
- New interaction styles (non-WIMP)

Classes of Programmers and Tool Users



5.3. User Interface Software Tools

 Goal: Support dialogue independence and separation of programming roles [Foley, van Dam, Feiner, & Hughes]



UIMS Reference Model

